

Tahatū activity guide 6

Plan your future

Aratohu mahinga Tahatū 6

Whakamahere ā mua

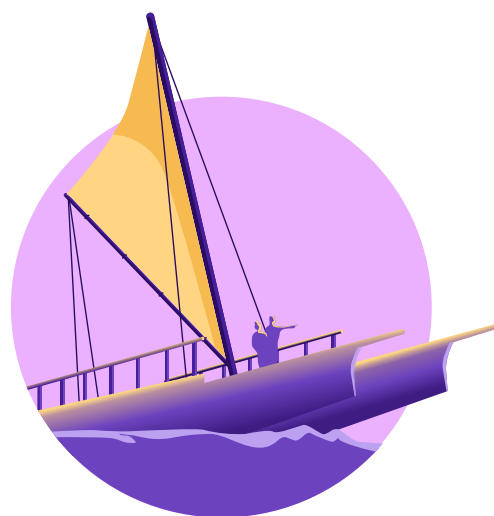
The Plan your future Whakamahere ā mua section of Tahatū Career Navigator helps students identify goals and actions they can take to choose their career pathways.

Students are encouraged to set goals and identify actions as part of the decision-making process and to decide and act. There are tools and worksheets available to support students through this process.

Activities overview

Tirohanga whānui ki ngā mahi

The following activities introduce students to different career pathways and information about making and acting on career decisions, including the Path Finder tool and My journey planners.



Activity 1: Exploring pathway options

Mahi 1: Te tūhurahura kōwhiringa huarahi aramahi

Activity overview

Tirohanga whānui ki te mahi

To build awareness and understanding of different pathways available into a variety of careers.

Activity type: Individually or classroom **Time taken:** 15-30 minutes

Linked activities recommended:

[Activity guide 2 Get Inspired](#) [Activity 5 Interest quiz](#)

[Activity guide 5 Work](#) [Activity 1 Exploring Work](#) [Mahi](#)

Activity: Exploring pathway options

Steps

Tahatū links and resources

Show students Path Finder in the Plan your Future section on Tahatū.

Explain how Path Finder can provide them with the qualifications or training required for the jobs that they are interested in.

1. Ask students to select a career idea. A career idea can be one a student is interested in or chosen from a student's Interest quiz results.
2. Get students to complete the Path Finder tool. Once they have made a path to their chosen career idea, have them fill out their path in the worksheet below.

Tip: Encourage students to save their path into My kete to return to later.

3. Collect students' worksheets. Select a path to use, either randomly or by choosing a specific example. Read, write or show the class the path.
4. Discuss the pathway and the options chosen.

For example:

- Is the study or training option what others would have expected for the career idea?
- Are the school subjects what others might have chosen?

Optional: Invite the student who created the pathway to explain their decisions.

For example: Why did you choose that career idea or subject?

Conversation starters

- Are the choices in this pathway, like subjects, study or training options similar to what you would choose? Any missing?

Exploring pathway options worksheet

Plan your Future activity 1

Fill out the path you made using Path Finder below.

Name of your career idea here (Example: Registered nurse)

Study/training option chosen (Example: Bachelor's degrees in Nursing)

Note: the path you chose may have more than one study or training step. If your path has multiple study or training steps, include the other steps here.

Study or training option chosen:

Study or training option chosen:

Entry option chosen

(Example: University Entrance)

NCEA Level 3

Subject chosen:
English

Subject chosen:
Mathematics and statistics

Subject chosen:
Biology

NCEA Level 2

Subject chosen:
English

Subject chosen:
Mathematics and statistics

Subject chosen:
Biology

NCEA Level 1

Subject chosen:
English

Subject chosen:
Mathematics and statistics

Subject chosen:
Biology

Activity 2: Made the path – what’s the plan?

Mahi 2: Kua whakaritea te ara – tēnā he aha te mahere?

Activity overview

Tirohanga whānui ki te mahi

To help students learn more about, and take action towards, a career pathway.

This activity is specifically for Year 12 and 13 classes.

Activity type: Groups **Time taken:** 20-30 minutes

Note: Students must have completed a path using Path Finder before doing this activity.

Activity: Made the path – what’s the plan?

Steps

This activity is a way to discuss and action next steps to support students’ transition from secondary school.

1. Have students identify a career idea on Tahatū they are considering.

If students don’t have a career idea, worksheets on the How to make a career decision guide page can help them compare and decide.

2. Have students make a path to their chosen career idea using Path Finder.
3. After completing Path Finder, students will have a path summary to their chosen career idea that includes next steps.
 - In groups, have students discuss their next steps and any actions they have in common (eg, researching scholarships).
 - Open the discussion to the wider class to talk about related school events (eg, open days, expos or subject selection times).

This discussion can help answer questions on the Plan your study and training worksheet. Students can do the worksheet as a follow up, it includes detailed prompts and deadlines and timeframe questions.

Discussion questions

- What more do you need to know about the provider (eg, university, training organisation) offering the qualification you chose?
- Is there anything you need to investigate further about the course? (eg, online learning options, help if you have a learning need)
- Does the provider have extra requirements? (eg, portfolio, CV, rank score)
- Are there specific scholarships available at your school? What would you need to do to apply for those scholarships?
- Do you have enough literacy/numeracy credits?

Tahatū links and resources

[Path Finder](#)

[How to make a career decision](#)

[Compare your careers ideas worksheet](#)

[Decide on your career worksheet](#)

[How to talk to study and training providers](#)

[Study and training if you need learning support](#)

[Take action on your career decision](#)

[Plan your study and training worksheet](#)

Activity 3: Path Finder bingo

Mahi 3: Wharewhare Tiro Whetū

Activity overview

Tirohanga whānui ki te mahi

To encourage students to learn about and compare different career pathways.

Activity type: Whole classroom **Time taken:** 10-15 minutes

Linked activities recommended:

[Activity guide 2 Get Inspired](#) [Activity 5 Interest quiz](#)

[Activity guide 5 Work](#) [Activity 1 Exploring Work](#) [Mahi](#)

Note: Students must have completed a path using Path Finder before doing this activity.

Activity: Path Finder bingo

Steps

Path Finder bingo is an activity where students fill in their bingo sheet by asking their classmates questions.

1. Have students select a career idea from their Interest quiz results or one they're interested in.
2. Ask them to make a path to that career idea using Path Finder.
3. Hand out the bingo sheets. Students move around and ask others if their path matches any items on their bingo sheet.
4. If there's a match, students write that person's name in the square. The first to get 5 in a row (across, down or diagonally) wins.

There are 2 versions of the bingo sheets (A and B) to choose from.

Adaptation of activity

1. An alternative version of this activity can involve removing some bingo tiles and having students fill the entire grid instead (eg, a 3 × 3 or 4 × 4 grid).
2. Bingo tiles can also be adapted or removed to better suit your school's context.

Tahatū links and resources

[Path Finder](#)

[Path Finder bingo sheet](#)

Path Finder bingo sheet A

Plan your Future activity 3

Go around the class and ask others if their chosen path includes one of the criteria in the squares. If it does, write that person's name in the square.

This person chose [this] as part of their path

[A study or training option with fees under \$10K]	[Level 3 Geography]	[Advanced certificate or diploma]	[A career idea with 'Technician' in the title]	[Level 2 Design and Visual Communication]
[Level 2 English]	[Bachelor's degree in Management and business studies]	[A study or training option with fees over \$15K]	[Level 3 Physics]	[A career idea that works in Health]
[Intermediate certificate]	[Level 3 Visual arts]	[University Entrance (UE)]	[Level 2 Biology]	[Postgraduate certificate or diploma]
[A career idea with 'Engineer' in the title]	[Bachelor's degree in General medicine]	[Level 2 Mathematics and statistics]	[A career idea that gets paid over \$100K yearly]	[Entry training]
[Level 2 Classical Studies]	[An apprenticeship]	[Level 2 History]	[Bachelor's degree in Software engineering and computer science]	[Level 2 PE]

Path Finder bingo sheet B

Plan your Future activity 3

Go around the class and ask others if their chosen path includes one of the criteria in the squares. If it does, write that person's name in the square.

This person chose [this] as part of their path

[Master's degree]	[Level 3 Digital technologies]	[A career idea with 'Manager' in the title]	[Level 2 Construction and mechanical technologies]	[A study or training option with fees over \$15K]
[Level 3 Media studies]	[Bachelor's degree in Environmental sustainability]	[A career idea that gets paid over \$60K yearly]	[Level 3 Drama]	[A career idea that works in Construction]
[Entry certificate]	[Level 1 Science]	[A study or training option with fees under \$10K]	[Level 2 Chemistry]	[An career idea with 'Specialist' in the title]
[Advanced certificate or diploma in Graphics and design]	[A career idea that works in Education]	[Level 2 Mathematics and statistics]	[Level 1 History]	[NCEA Level 2]
[Level 2 Te reo Māori]	[Apprenticeship in Mechanical engineering]	[Level 2 Business studies]	[A career idea that has 'officer' in the title]	[Level 2 Health]

Activity 4: Path Finder card sort

Mahi 4: Kōmaka kārī Tiro Whetū

Activity overview

Tirohanga whānui ki te mahi

To build understanding of the steps needed to enter different career pathways and familiarise students with the Path Finder tool.

Activity type: Groups **Time taken:** 5-20 minutes

Note: Read the Educators' guide to Path Finder for more information.

Activity: Path Finder card sort

Steps

1. Have students form small table groups and hand out the path cards.
2. Ask groups to arrange the cards in what they view as the correct order.
3. Have groups go through the Path Finder tool to see if the order they made for that career idea was correct.
4. Discuss any differences between the groups' orders and the Path Finder steps.

There are 4 path card sets: beginner, medium, expert and blank. The beginner, medium and expert sets each include 4 career pathways.

Mix in cards from other paths for an added challenge or use the blank set of path cards instead.

Use the blank path card set to add career ideas, study and training options, and school subjects that fit your school's context.

Adaptation of activity

There are other ways you can run this activity.

- Set up tables with different pathways and have groups rotate through them.
- Remove the end career idea from the card sorts, and have students brainstorm what jobs each path could lead to.

Tahatū links and resources

[Educators' guide to Path Finder](#)

[Path Finder](#)

[Path card sort sets](#)

Activity: Card sort – Beginners set



Career idea

Diesel mechanic **Kaiaka pukaha hinuheu**

Pay \$70K-\$113K yearly

Training 1-4 years

Diesel mechanics service and repair buses, trucks and other heavy vehicles and machinery.

Training

Apprenticeships in Automotive engineering and mechanics **Ngā piatanga mō te Pūhanga me te kaiaka mīhini waka**

Examples NZ Cert in Automotive Engineering, NZ Cert in Heavy Automotive Engineering

Level 4

Train for 2 years

Fees \$3.5K-\$12K

 Earn while you learn

Subject

English

NCEA Level 1-3

English is the study of the English language and how to understand oral, visual and written resources. Learn how to use and create communications in English and read English literature.

Subject

Mathematics and statistics

NCEA Level 1-3

Mathematics and statistics is the study of modelling data for meaning. Learn how to understand data and use it to solve problems.

Subject

Construction and mechanical technologies

NCEA Level 2-3

Construction and mechanical technologies is the study of materials and how to make technological products. Learn how to identify, structure and change products and design systems.

NCEA Level 2 **Taumata NCEA 2**

NCEA Level 2 is the minimum qualification for some jobs and tertiary study and training.

Activity: Card sort – Beginners set



Career idea

Veterinary nurse **Tapuhi kararehe**

Pay \$51K-\$67K yearly

Training 1-2 years

Veterinary nurses carry out medical tests and provide support to veterinarians in the treatment and diagnosis of animal diseases.

Study

Advanced certificates and diplomas in Veterinary assisting **Ngā pōkaitahi me ngā pōkairua whatutoto mō te Āwhina hauora kararehe**

Examples NZ Dip in Veterinary Nursing, NZ Dip in Animal Technology, NZ Dip in Rural Animal Veterinary Technology

Level 5-7

Study for 1 year

Fees \$6.4K-\$7.8K

NCEA Level 2 **Taumata NCEA 2**

NCEA Level 2 is the minimum qualification for some jobs and tertiary study and training.

Subject

Mathematics and statistics

NCEA Level 1-3

Mathematics and statistics is the study of modelling data for meaning. Learn how to understand data and use it to solve problems.

Subject

English

NCEA Level 1-3

English is the study of the English language and how to understand oral, visual and written resources. Learn how to use and create communications in English and read English literature.

Subject

Biology

NCEA Level 2-3

Biology is the study of living things and the processes they use to develop and function. Learn how animals and plants live and interact in ecosystems.

Activity: Card sort – Beginners set



Career idea

Chef **Pūkenga tao kai**

Pay \$52K-\$77K yearly

Training 0-1 years

Chefs oversee the preparation and cooking of food (at restaurants and other places where food is served). They manage menu planning, supplies and kitchen staff.

Study

Entry certificates in Cookery **Ngā pōkaitahi whakauru mō te Tao kai**

Examples NZ Cert in Cookery

Level 5-7

Study for 1 year

Fees \$6.4K-\$7.8K

NCEA Level 1 **Taumata NCEA 1**

NCEA Level 1 gives you skills and knowledge to build on.

Subject

Mathematics and statistics

NCEA Level 1-3

Mathematics and statistics is the study of modelling data for meaning. Learn how to understand data and use it to solve problems.

Subject

English

NCEA Level 1-3

English is the study of the English language and how to understand oral, visual and written resources. Learn how to use and create communications in English and read English literature.

Subject

Science

NCEA Level 1

Science is the study of how the universe works and what it's made of. Learn how to understand, test and explain the world through scientific evidence and theory.

Activity: Card sort – Beginners set



Career idea

Kairangahau kaupapa Māori **Kaupapa Māori researcher**

Pay \$101K-\$135K yearly

Training 3-5 years

Ka whakamahi te kairangahau Kaupapa Māori i ngā tikanga kaupapa Māori me te mātauranga Māori ki te kohikohi me te tātari mōhiohio, me te horahora mōhiohio. Ka mahi tahi me ngā hapori ki te torotoro take, ki te kōkiri rongoā, ka rapa rongoā me te matapae i ngā ia me ngā hiahia kei ngā wāhi e hira ana ki te Māori.

Study

Bachelor's degrees in **Māori customs tikanga** **Ngā tohu Paetahi mō Ngā** **tikanga Māori**

Examples Bachelor of Arts, Bachelor of Māori Examples Development, Poutuarongo Mātauranga Māori

Level 7-8

Study for 3 year

Fees \$18K-\$28K

University Entrance **Urunga ki te Whare Wānanga**

University Entrance (UE) is the minimum requirement to proceed directly from a New Zealand secondary school to a New Zealand university.

Subject

Te reo Māori

NCEA Level 1-3

Te reo Māori is the study of how to read, write and speak the Māori language. Learn how to understand Māori society, culture and history in Aotearoa.

Subject

English

NCEA Level 1-3

English is the study of the English language and how to understand oral, visual and written resources. Learn how to use and create communications in English and read English literature.

Subject

History

NCEA Level 1-3

History is the study of people and societies of the past. Learn how to understand historical ideas and events and what they mean today and for the future.

Activity: Card sort – Medium set



Career idea

Video game designer **Kaiwhakawhanake** **kēmu ataata**

Pay \$61K-\$114K yearly

Training 0-4 years

Video game designers plan and create the look, stories, characters and rules of electronic games for computers, mobiles and gaming consoles.

Study

Advanced certificates **and diplomas in** **Multimedia computing** **Ngā pōkaitahi me ngā** **pōkairua whatutoto mō** **Ngā mahi rorohiko pāhorau**

Examples NZ Dip in Web Development and Design, NZ Dip in Animation

Level 5-7

Study for 1 year

Fees \$4.5K-\$9.3K

NCEA Level 2 **Taumata NCEA 2**

NCEA Level 2 is the minimum qualification for some jobs and tertiary study and training.

Subject

Digital technologies

NCEA Level 1-3

Digital technologies is the study of computers and devices and how people use them. Learn how to create and develop computer software.

Subject

English

NCEA Level 1-3

English is the study of the English language and how to understand oral, visual and written resources. Learn how to use and create communications in English and read English literature.

Subject

Visual arts

NCEA Level 2-3

Visual arts is the study of expressing ideas and telling stories through physical and digital images. Learn how to create, develop and understand visual artistic images.

Activity: Card sort – Medium set



Career idea

Heat pump, refrigeration and air-conditioning technician

Kaihanganarau papu wera, whakamātao, whāhauhau hoki

Pay \$60K-\$99K yearly

Training 0-3 years

Heat pump, refrigeration and air-conditioning technicians install, service and repair refrigeration and air-conditioning systems and equipment.

Training

Apprenticeships in Electrical engineering

Ngā piatanga mō te Pūhanga hiko

Examples NZ Cert in Electrical Engineering

Level 4

Train for 4 years

Fees May apply

 Earn while you learn

NCEA Level 2 Taumata NCEA 2

NCEA Level 2 is the minimum qualification for some jobs and tertiary study and training.

Subject

Physics

NCEA Level 2-3

Physics is the study of the behaviour of natural forces. Learn about the laws of motion, energy, space and time.

Subject

Mathematics and statistics

NCEA Level 1-3

Mathematics and statistics is the study of modelling data for meaning. Learn how to understand data and use it to solve problems.

Subject

English

NCEA Level 1-3

English is the study of the English language and how to understand oral, visual and written resources. Learn how to use and create communications in English and read English literature.

Activity: Card sort – Medium set



Career idea

Architect **Kaihoahoa whare**

Pay \$68K-\$123K yearly

Training 3-5 years

Architects create designs for new construction projects, alterations and redevelopments. They may develop building restoration plans and be involved in construction projects.

Study

Master's degrees in Architecture **Ngā tohu Paerua mō te Hoahoanga**

Examples Master of Architecture (Professional), Master of Interior Architecture

Level 9

Study for 2-3 years

Fees \$10K-\$23K

University Entrance **Urunga ki te Whare Wānanga**

University Entrance (UE) is the minimum requirement to proceed directly from a New Zealand secondary school to a New Zealand university.

Study

Bachelor's degrees in Architecture **Ngā tohu Paetahi mō te Hoahoanga**

Examples Bachelor of Architectural Studies, Bachelor of Architecture and Future Environments, Bachelor of Building Science

Level 7-8

Study for 3 years

Fees \$22K-\$28K

Subject

Physics

NCEA Level 2-3

Physics is the study of the behaviour of natural forces. Learn about the laws of motion, energy, space and time.

Subject

Design and visual communication

NCEA Level 1-3

Design and visual communication is the study of using ideas to create material and digital technology products. Learn how to develop and use design styles to communicate visual designs.

Subject

Design

NCEA Level 2-3

Design is the study of creative ideas, how they are communicated and the history of design. Learn how to design products, buildings and landscapes for specific purposes and people.

Activity: Card sort – Medium set



Career idea

Conveyancer **Kaitirotiro taitara**

Pay \$68K-\$135K yearly

Training 0-2 years

Conveyancers manage the legal process of transferring ownership of real estate from one person or entity to another.

Study

Advanced certificates and diplomas in Legal practice

Ngā pōkaitahi me ngā pōkairua whatutoto mō te Mahi ture

Examples NZ Dip in Legal Executive Studies, NZ Dip Examples Conveyancing

Level 5-7

Study for 9-14 months

Fees \$3.9K-\$8.3K

University Entrance **Urunga ki te Whare Wānanga**

University Entrance (UE) is the minimum requirement to proceed directly from a New Zealand secondary school to a New Zealand university.

Subject

History

NCEA Level 1-3

History is the study of people and societies of the past. Learn how to understand historical ideas and events and what they mean today and for the future.

Subject

English

NCEA Level 1-3

English is the study of the English language and how to understand oral, visual and written resources. Learn how to use and create communications in English and read English literature.

Subject

Mathematics and statistics

NCEA Level 1-3

Mathematics and statistics is the study of modelling data for meaning. Learn how to understand data and use it to solve problems.

Activity: Card sort – Expert set



Career idea

Clinical research coordinator **Kairuruku rangahau haumanu**

Pay \$78K-\$122K yearly

Training 3-5 years

Clinical research coordinators oversee clinical trials and studies. They manage projects, participants and staff, and make sure activities meet industry guidelines.

Study

Bachelor's degrees **in Psychology**

Ngā tohu Paetahi mō te Mātai **hinengaro**

Examples Bachelor of Arts, Bachelor of Science, Bachelor of Social Sciences, Bachelor of Health Science

Level 7-8

Study for 3 years

Fees \$20K-\$28K

University Entrance **Urunga ki te Whare Wānanga**

University Entrance (UE) is the minimum requirement to proceed directly from a New Zealand secondary school to a New Zealand university.

Subject

Mathematics and statistics

NCEA Level 1-3

Mathematics and statistics is the study of modelling data for meaning. Learn how to understand data and use it to solve problems.

Subject

English

NCEA Level 1-3

English is the study of the English language and how to understand oral, visual and written resources. Learn how to use and create communications in English and read English literature.

Subject

Biology

NCEA Level 2-3

Biology is the study of living things and the processes they use to develop and function. Learn how animals and plants live and interact in ecosystems.

Activity: Card sort – Expert set



Career idea

Sonographer **Kaimātau ā-ngaruoro**

Pay \$131K-\$152K yearly

Training 4-5 years

Sonographers use ultrasound machines to produce and explain body images to help physicians diagnose and treat medical conditions.

Study

Postgraduate certificates and diplomas in Radiology, radiography and radiation therapy **Ngā pōkaitahi me ngā pōkairua tautara mō te Hanganrau irirangi rongoā me te haumanu iraruke**

Examples Postgrad Dip in Health Sciences, Postgrad Cert in Health Sciences

Level 8

Study for 8-11 months

Fees \$5.6K-\$9.8K

University Entrance **Urunga ki te Whare Wānanga**

University Entrance (UE) is the minimum requirement to proceed directly from a New Zealand secondary school to a New Zealand university.

Study

Bachelor's degrees in Radiology, radiography and radiation therapy **Ngā tohu Paetahi mō te Hanganrau irirangi rongoā me te haumanu iraruke**

Examples Bachelor of Health Science (Medical Imaging), Bachelor of Medical Imaging, Bachelor of Applied Science (Medical Imaging Technology)

Level 7-8

Study for 3 years

Fees \$22K-\$31K

Subject

Physics

NCEA Level 2-3

Physics is the study of the behaviour of natural forces. Learn about the laws of motion, energy, space and time.

Subject

Chemistry

NCEA Level 2-3

Chemistry is the study of substances and how to identify and change them. Learn how to explore the properties of physical matter through chemical experiments.

Subject

Biology

NCEA Level 2-3

Biology is the study of living things and the processes they use to develop and function. Learn how animals and plants live and interact in ecosystems.

Activity: Card sort – Expert set



Career idea

Sound technician **Kaihanganrau oro**

Pay \$58K-\$113K yearly

Training 0-3 years

Sound technicians set up, operate and maintain sound recording and transmission equipment for radio and television, podcasts, concerts, movies and other audio productions.

Study

Advanced certificates and diplomas in Other electrical and electronic engineering and technology

Ngā pōkaitahi me ngā pōkairua whatutoto mō Ētahi atu pūhanga me te hangarau hiko me te tāhiko

Examples NZ Dip in Engineering, NZ Dip in Audio Engineering and Production

Level 5-7

Study 2 years

Fees \$12K-\$15K

Subject

Mathematics and statistics

NCEA Level 1-3

Mathematics and statistics is the study of modelling data for meaning. Learn how to understand data and use it to solve problems.

Subject

Making music

NCEA Level 2-3

Making music is the study of musical performance and how to express ideas, tell stories and entertain. Learn how to compose and perform music.

Subject

English

NCEA Level 1-3

English is the study of the English language and how to understand oral, visual and written resources. Learn how to use and create communications in English and read English literature.

NCEA Level 2

Taumata NCEA 2

NCEA Level 2 is the minimum qualification for some jobs and tertiary study and training.

Activity: Card sort – Expert set



Career idea

Ecologist **Kaimātai hauropi**

Pay \$74K-\$126K yearly

Training 3-5 years

Ecologists study animals and plants in natural environments. They monitor and report on the (impact of human activities on these environments.

Study

Bachelor's degrees in **Environmental sustainability** **Ngā tohu Paetahi mō** **te Toitū taiao**

Examples Bachelor of Arts, Bachelor of Science, Bachelor of Social Sciences, Bachelor of Health Science

Level 7-8

Study for 3 years

Fees \$20K-\$28K

University Entrance **Urunga ki te Whare Wānanga**

University Entrance (UE) is the minimum requirement to proceed directly from a New Zealand secondary school to a New Zealand university.

Subject

Mathematics and statistics

NCEA Level 1-3

Mathematics and statistics is the study of modelling data for meaning. Learn how to understand data and use it to solve problems.

Subject

Geography

NCEA Level 1-3

Geography is the study of places and the relationship between people and their environments. Learn about the natural features of the Earth and the sustainability of human societies.

Subject

Biology

NCEA Level 2-3

Biology is the study of living things and the processes they use to develop and function. Learn how animals and plants live and interact in ecosystems.

Activity: Card sort – Blank set



NCEA Level 1 **Taumata NCEA 1**

NCEA Level 1 gives you skills and knowledge to build on.

Learn on the job **Ako i a koe e mahi ana**

You usually learn on the job for this career idea. Work experience or training may be useful.

NCEA Level 2 **Taumata NCEA 2**

NCEA Level 2 is the minimum qualification for some jobs and tertiary study and training.

Professional training or work experience **Ka hiahiaitia pea te whakangungu tauwhāiti**

You may need specific professional training or work experience to do this career idea.

NCEA Level 3 **Taumata NCEA 3**

You need NCEA Level 3 for most tertiary study and training.

No study or training **Te kore ako, kore whakangungu**

You might get in without any previous study or training, or because of your age or work experience.

University Entrance **Urunga ki te Whare Wānanga**

University Entrance (UE) is the minimum requirement to proceed directly from a New Zealand secondary school to a New Zealand university.

Activity: Card sort - Blank set



Career idea Pay Training	Career idea Pay Training
Career idea Pay Training	Career idea Pay Training
Career idea Pay Training	Career idea Pay Training
Career idea Pay Training	Career idea Pay Training
Career idea Pay Training	Career idea Pay Training

Activity: Card sort – Blank set



Study

Entry certificates in

Examples

Level 1-3
Study for
Fees

Training

Entry training in

Examples

Level 2-3
Train for
Fees

 Earn while you learn

Study

Intermediate certificates in

Examples

Level 4
Study for
Fees

Training

Apprenticeships in

Examples

Level 4
Train for
Fees

 Earn while you learn

Study

Advanced certificates and diplomas in

Examples

Level 5-7
Study for
Fees

Training

Intermediate and advanced training in

Examples

Level 4-6
Train for
Fees

 Earn while you learn

Activity: Card sort – Blank set



Study

Advanced certificates and diplomas in

Examples

Level 5-7
Study for
Fees

Study

Bachelor's degrees in

Examples

Level 7-8
Study for
Fees

Study

Graduate certificates and diplomas in

Examples

Level 7
Study for
Fees

Study

Postgraduate certificates and diplomas in

Examples

Level 8
Study for
Fees

Study

Master's degrees in

Examples

Level 9
Study for
Fees

Study

Doctoral degrees in

Examples

Level 10
Study for
Fees

Activity: Card sort – Blank set



Subject NCEA Level	Subject NCEA Level
Subject NCEA Level	Subject NCEA Level
Subject NCEA Level	Subject NCEA Level
Subject NCEA Level	Subject NCEA Level
Subject NCEA Level	Subject NCEA Level

Activity 5: Making decisions, setting action plans

Mahi 5: Te whakatau mahi, te whakatakoto mahere mahi

Activity overview

Tirohanga whānui ki te mahi

These activities use the My journey planners to introduce key skills like reflection, decision making, planning and self-management.

Activity type: Teacher-guided classroom activity **Time taken:** 10-20 minutes for each year group

Linked activities: [Career journey planners](#)

Note: These short activities are aimed at getting students to use their journey planners. They focus on one part of the [My journey planner](#).

Activity: Making decisions, setting action plans

Steps

Tahatū links and resources

Talk with students about why planning, making decisions and taking action steps are important when thinking about their future. Explain that this is something we do all the time in everyday life.

Examples of deciding and acting:

- choosing which subjects to take
- working towards getting a driver licence.

Provide students with printed My journey planners or the link to the interactive resources to save in their folders.

Year 9 – Starting my journey

[My journey planner Year 9 and 10](#)

1. Have students complete the My profile section in My journey planner. Use the following discussion questions to support their responses:
 - Who is in your community or whānau?
 - What kind of jobs do you see people doing?
 - What skills or qualities do you think people in those jobs need?
2. Show students the full list of qualities in the My qualities section.
 - Step 1: Circle 10 qualities that describe you.
 - Step 2: Cross out 5 qualities you are unsure about.
 - Step 3: Highlight your top 3 qualities.
 - Step 4: Write down your top 3 qualities.

Discussion question

- Where do you show these qualities (at school, at home, playing sport or with friends)?

Activity: Making decisions, setting action plans

Steps

Tahatū links and resources

3. Show students the list of values in the My values section.

- Step 1: Tick your top 8 values.
- Step 2: Narrow your list down to 5 values (remove 3).
- Step 3: Reduce your list to your top 3 values.

Discussion questions

- Which value would you never give up?
 - Which value would you choose if you had to decide between 2?
 - Which of these values shows up most in your daily life?
4. Have students complete the My interests section. Get them to choose at least one interest and link it to a career idea. For example, the interest is cooking so the career idea is chef.
5. Ask students to record one job that interests them in the My dream job section.

Career conversation questions

- What is one strength you noticed about yourself?
- What is one value that really matters to you?
- What is one career idea you're curious about?

Year 10 - Exploring the world of work

My journey planner Year 9 and 10 Interest quiz

1. Ask students to complete the My profile section in My journey planner. Use the following discussion questions to support their responses:
 - What places do you spend time in (home, school, marae, church, sports clubs)?
 - What makes your community special or different?
 - What businesses or industries are common where you live?
2. Ask students to revisit interests already identified in their planner. Or ask them to complete the My interests section.
3. Encourage students to complete the Interest quiz.
4. Use Tahatū to explore 2 careers linked to one interest. For example: the Interest is making crafts, linked career ideas are jeweller and cabinet maker.
5. Ask students to record the following in the Career exploration section: What qualification or training do these careers need? What does a day in this job look like?
6. Ask students to link one career to a local industry or employer in your region.

Activity: Making decisions, setting action plans

Steps

Tahatū links and resources

Year 11 – Making subject and pathway connections

[My journey planner Year 11](#)

[Path Finder](#)

1. Ask students to complete the My profile section in My journey planner. Use the following discussion questions to support their responses:
 - How has your whānau or community shaped what you value?
 - How might your background give you strength for certain types of work?
 - What types of work do people in your whānau or community value?
2. Guide students to the My values and My skills sections of the planner. Ask them to complete them if they haven't already.
3. Get them to identify one career idea they are curious about. Use Path Finder to identify the recommended school subjects for that career idea.
4. Ask students to complete the subjects and training options in the journey planner for the chosen career idea.

Career conversation questions

- How do subjects help keep options open?
- What skills are you already building at school?

Year 12 – Shaping my pathway

[My journey planner Year 12 and 13](#)

1. Ask students to start at the My profile section of My journey planner. Use the following discussion questions to support their responses:
 - What are some challenges or needs you notice in your community?
 - What works well in your community and why?
 - Who is already making a positive difference around you?
2. Ask students to review and update their interests, values and skills on the journey planner.
3. Ask students to complete the My volunteer and work experience section. Encourage them to think about part time jobs, helping whānau, sports teams, cultural roles and volunteering.
4. Have students move to the My skills and experience section.
 - Choose 1-2 tasks from Step 1.
 - Identify the skills gained from each task.

Prompts to support students:

- What did this activity require you to do well?
 - What skills did you use or build?
5. Guide students to use Tahatū to explore career ideas linked to their volunteer or paid work experience.
 - Have them explore 1 or 2 career ideas or pathways connected to their experience.
 - Get them to record their career idea and complete the My pathway options section using the career ideas identified above.

Activity: Making decisions, setting action plans

Steps

Tahatū links and resources

Year 13 – Connecting my experience to my future

[My journey planner Year 12 and 13](#)

[Interest quiz](#)

1. Have students complete the My profile section of My journey planner. Use the following discussion questions to support their responses:

- What are some challenges or needs you notice in your community?
- What works well in your community and why?
- Who is already making a positive difference around you?

2. Ask students to revisit the My pathway options section. Encourage them to add any new career ideas. The Interest quiz can help identify these.

Tip: Path Finder can also help students with what to put in this section.

3. Select one main pathway they are working towards (eg, study, training, employment, apprenticeship).

Prompt to support thinking

- Which option am I most likely to move towards this year?

4. Ask students to identify one specific goal linked to their chosen pathway.

Examples could include:

- applying for a course or job
- gaining entry requirements
- completing a portfolio or CV.

5. Have students complete the My goals and action plan section.

Prompt to support thinking

- What is one important thing I need to achieve to move forward?

6. Ask them to identify 2 or 3 small actions needed to reach that goal and record them.

Prompt to support thinking

- What are the first small steps I can take?

7. Have students complete the reflection section. Ask them to identify one person who they need to talk to who can help (eg, teacher, whānau, career adviser, employer).