

Rangatahi Futures

Tō tātou wāhi ki te ōhanga Our place in the economy

8 Ngā pakihi o mua Early enterprise



Karakia tīmatanga

Opening prayer

Whakataka te hau ki te uru

Whakataka te hau ki te tonga

Kia mākinakina ki uta

Kia mātaratara ki tai

E hī ake ana te atakura

He tio, he huka, he hau hū

Tīhei mauri ora

Cease the winds from the west

Cease the winds from the south

Let the breeze blow over the land

Let the breeze blow over the ocean

Let the red-tipped dawn come with a sharpened air

A touch of frost, a promise of a glorious day

He mihi

An introduction

How would you like to introduce yourself?

You may start with your mihi. Or tell us your name and where you live.

Tēnā koutou

Ko te waka (canoe)

Ko te maunga (mountain)

Ko te awa (river)

Ko te iwi (tribe)

Ko (your name) tōku ingoa

Tēnā koutou katoa.



Whakataukī Proverb

**Ka whati te tai
ka pao te tōrea.**

**When the tide ebbs
the pied oystercatcher strikes.**

- How does this whakataukī relate to making your own career choices?
- What opportunities are there in your environment? (learning opportunities, obtaining qualifications, new experiences, networks)



Early enterprise cards activity

Review the cards in front of you.

Identify the five most successful jobs:

- before Europeans arrived
- after Europeans arrived
- and today.

Flax dealer

Sustainability specialist

As well as practical flax growing and harvesting knowledge, flax dealers were shrewd negotiators and traders who knew their market and skilfully managed their workers and the manufacturing of their product.

Their skills align with a number of jobs of today and in the future such as:

- Local and regional sustainable food and textile producers
- E-commerce business directors and entrepreneurs
- Sustainable agriculture scientists
- Fair trade importers and exporters
- Ethical AI developers
- Kaitiaki ranger

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Rangatahi activity: Early enterprise cards



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Whenua career action plan

There are four key sections in the plan.

Section one

Te waonui a Tāne – being open to new experiences

Section two

Te awa – forging new pathways

Section three

Te waka – identifying support for your journey

Section four

Te maunga – realising your potential

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Ka whati te tai,
ka pao te tōrea.

When the tide ebbs the
pied oyster catcher strikes.

Rangatahi activity: Whenua career action plan

Iwi Tribe

Kei hea koe e noho ana?
Where do you live?

Ingoa Name



Section one

Te waonui a Tāne – being open to new experiences

How can trying something new help you achieve your career goals? List three new things you would like to do.

Section three

Te waka – identifying support for your journey

Who can help you find out more about the career pathways you are interested in? Name one new person you will have a conversation with about your future career goals.

Section two

Te awa – forging new pathways

Describe something that interested you about the Māori businesses you learned about today. What are your career goals for the future?

Section four

Te maunga – realising your potential

What do you need to do to achieve your career goals?

What support do you need to achieve your career goals?

What options would help you achieve your career goals?

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Rangatahi activity: Whenua career action plan

 **tahatū**
Career Navigator

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