

12 Tōku maunga Climbing my mountain

Session plan

Key messages

- Gaining knowledge and qualifications helps me to have more career opportunities.
- There are lots of different places to gain qualifications that are right for my learning style and career aspirations.

Session sequence

1. Review what rangatahi have covered so far about the economy and Māori businesses.

Ask rangatahi to discuss this question in pairs:

- What do Māori businesses and the economy have to do with my career choices?

After a couple of minutes discuss their responses and the statements on the You and the New Zealand economy slide.

- What does each statement mean?
- Are they true?
- How old will you be in 2040?
- What role will you have in our economy?

2. Remind rangatahi of the introduction they did at the beginning of Session 8. They may have identified their maunga or mountain. Whether they have seen it or not, their mountain is an actual place that represents them and who their ancestors were.

Tell rangatahi this session is about training and qualifications. They are climbing their own maunga and gaining skills and qualifications that will help them create their own pathway within the economy.

3. For information and revision about NCEA refer to Session 5 Te whai māramatanga NCEA game in the Careers of our ancestors section.

4. Tell rangatahi that NCEA Level 1 is the first on a qualifications stairway that goes up to Level 10. Hand out the New Zealand Qualifications and Credentials Framework (NZQCF) template and the NZQCF cards. Ask them to recreate the framework by placing the cut out NZQCF cards in the correct position on the template.

In the second part of the activity, rangatahi make another pyramid by placing the Qualification cards in the right position on another blank template.

Discuss both activity answers as shown in the two New Zealand Qualifications and Credentials Framework slides.

Key career competencies

Demonstrate understanding of the relationship between educational achievement and career planning.

Demonstrate understanding of learning pathways and skills in choosing subjects, courses and training opportunities.



Key questions

What qualifications will help with your future career pathway?



Supporting resources

Kaiārahi PowerPoint 12

Rangatahi activity:
NZQCF template

Rangatahi activity:
NZQCF cards

Rangatahi activity:
Qualification cards

Rangatahi activity:
Exploring pathways

Rangatahi activity: Whenua
career action plan (Session 8)

[Explore study and training](#)

[Doing study and training](#)



Duration

40-50 minutes

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Session plan (continued)

5. Ask rangatahi where they can go to gain further knowledge and qualifications to help them with their career pathway. What are the study or training organisations in their local area? What can they learn there?

Show them the [Explore study and training](#) section on Tahatū to help them answer these questions. Give out the Exploring pathways activity and ask rangatahi to match the study or training organisations to the right explanation and answer the questions.

Discuss the following with the group:

- Who do they know that attends one of these organisations?
- What are they studying?

Show them the [Doing study or training](#) section on Tahatū.

6. Ask rangatahi to complete the Te maunga section of their Whenua career action plan. Reinforce that this is their maunga and the choices they make will help them follow their own individual pathways.
7. Read out the whakataukī on the Whenua career action plan again and discuss the importance of being ready for the opportunities that lie ahead. For example, trying new experiences, making your own choices, connecting with good people, and building the skills and getting qualifications that will assist with career pathways. Revisit the kaiārahi resource Whenua career action plan notes to help you consolidate the action plan.