

8 Ngā pakihi o mua

Early enterprise

Session plan

Key messages

- My tūpuna were successful business people who used the resources they had to help sustain their lives.
- My tūpuna made the most of the opportunities available to them in their time.
- A career action plan is a good tool to help me identify and make the most of my own career opportunities.

Session sequence

1. Open with a karakia and invite rangatahi to introduce themselves. Tell rangatahi that their maunga and awa link them to particular places in Aotearoa that sustained their ancestors when they arrived here nearly 1,000 years ago. Ask them to imagine what Aotearoa might have looked like when their ancestors arrived. Show them the Whenua career action plan illustration and discuss the following:

- What do you think their first impressions were?
- What kinds of activities would they have had to do first?
- Are these activities careers? (yes)
- Did people get paid for working? How did they pay for things? (trade, each person contributed their skills, communal living)
- Who were the bosses of these activities? Who were the workers?

Reinforce the importance of all the careers in traditional society (influencers, organisers, thinkers, doers, helpers, creators).

This discussion sets the scene for this part of the Rangatahi Futures programme. Revisit and reinforce the main ideas throughout all the sessions.

2. Introduce the whakataukī in the Whenua career action plan activity. Tell rangatahi their tūpuna often used the natural world to describe aspects of their lives. The whakataukī “Ka whati te tai ka pao te tōrea” is about the tōrea (pied oystercatcher) who seizes the opportunity to feed on shellfish exposed for the short period between low and high tide. This whakataukī is about making the most of opportunities when they present themselves. Discuss:
- How does this whakataukī relate to making your own career choices?
 - What opportunities are there in your environment? (learning opportunities, obtaining qualifications, new experiences, networks)

Key career competencies

Demonstrate skills in maintaining a positive self-concept within the immediate environment.

Develop skills in career planning.



Key questions

How do businesses start?

How do businesses benefit people?



Supporting resources

Kaiārahi PowerPoint 8

Kaiārahi resource: Whenua career action plan notes

Rangatahi activity: Whenua career action plan

Rangatahi activity: Early enterprise cards



Duration

40-50 minutes

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Session plan (continued)

3. Tell rangatahi their tūpuna were successful business people who made the most of opportunities they had in their lifetime.

Give them a set of the Early enterprise cards. In small groups, ask rangatahi to review the cards and identify the five most successful jobs: before Europeans arrived, after Europeans arrived, and today. Discuss group responses together.

- What were the early jobs? Were they still necessary when Europeans came?
 - How have careers changed over time? What careers are still needed today?
 - How have jobs changed over time?
4. Show rangatahi the Whenua career action plan and tell them that they will be completing their own plan to help them to identify, and be prepared for, any opportunities that will help them along their career pathway. The Whenua career action plan notes below provide further explanation of the four career action plan sections.
 5. Download the Whenua career action plan activity and give rangatahi one each. Discuss how their tūpuna had the courage to leave Hawaiki and have new experiences and take on the challenge of a new land. What new experiences would rangatahi like to try? Ask them to complete the Te waonui a Tāne section of their career action plan. Tell rangatahi that being open to new experiences and seeking new opportunities will open up exciting possibilities for their future.

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Kaiārahi resource: Whenua career action plan notes

Te waonui a Tāne – being open to new experiences

When they arrived in Aotearoa your tūpuna had to experiment with new foods, new materials for making tools, clothes and buildings, and a change in climate which affected growing conditions and how their villages were constructed. They came across new birdlife and natural resources. To survive and make a home in Aotearoa they adapted and were open to new experiences and ways of doing things. You too are going to have opportunities to try out new things in the future. Just because you, your friends or your whānau haven't done something before doesn't mean you shouldn't give it a go.

During these sessions I want you to think about new experiences you would like to have or activities you want to do that will help grow the skills, knowledge and qualities you already have. You never know where these experiences may take you in the future.

Te awa – forging new pathways

When your tūpuna arrived in Aotearoa they forged new pathways that helped sustain their lives, such as trading many different resources, using new hunting techniques and growing new crops in different ways. They kept persevering with the things they wanted to do and didn't give up. Forging new pathways is about taking control and always moving forward following your own awa, your own river or pathway. It's also about accepting and trusting yourself and your own judgement and having the determination to make your dreams happen.

Te waka – identifying support for your journey

Waka are vessels that carry people and goods from one place to another. They helped your tūpuna to trade and build relationships across Aotearoa and the Pacific. Your tūpuna knew the value of relationships and connections with others. Europeans quickly built relationships with Māori when they arrived in Aotearoa so they could establish themselves here.

Connecting with a range of different people can help you in your career journey. Whether it's talking to whānau or friends about job interests, contacting training organisations or employers about work experience, or even telling your friend's uncle about your interest in fishing. Although it can be scary at times, talking to a wide range of people about what you want to do in the future can help you clarify your own ideas. You never know, they may just know someone, who knows someone, who needs someone like you in their team.

Te maunga – realising your potential

Your tūpuna arrived in Aotearoa with the skills and knowledge that served them well in Hawaiki and on their voyage here to Aotearoa. When they got here they had to build on that knowledge and push themselves further to learn about their new land. We use the metaphor of your maunga to describe the qualifications and knowledge you build up over time to help with your career journey. Each year you add to your own knowledge and experiences. These contribute to you reaching your own career goals. During this part of the programme we will review what NCEA is and how it can help you. We will also examine the New Zealand Qualifications and Credentials Framework which shows you how to keep on building your knowledge beyond school, so you can look out for other opportunities to realise your potential through further learning.