

# Tahatū activity guide 5

## Work

# Aratohu mahinga Tahatū 5

## Mahi

The Work Mahi section on Tahatū Career Navigator has over 800 career ideas that students can explore and use to find information about the world of work.

### Activities overview

#### Tirohanga whānui ki ngā mahi

Use this guide to introduce your students to the different areas of Work Mahi and explore career ideas on Tahatū. Encourage your students to save their ideas to My kete so they can easily find them again later and share them with their whānau and teachers.

### Activity 1: Exploring Work Mahi

#### Mahi 1: Te torotoro mahi

#### Activity overview

##### Tirohanga whānui ki te mahi

To introduce students to the Work Mahi section and show them how to explore career ideas and build awareness of the information found there.

**Activity type:** Individually **Time taken:** 15-30 mins

#### Activity: Exploring Work Mahi

##### Steps

Ask your students to click on the Work Mahi button on the left-hand menu of the Tahatū home page.

Click on the Explore career ideas button.

**Tip:** Encourage students to look at all 12 categories before continuing.

##### Conversation starters

- What categories (job types) would you like to know more about?
- Are there any categories you don't know anything about?

##### Tahatū links and resources

Work

[tahatu.govt.nz/work/explore-career-ideas](https://tahatu.govt.nz/work/explore-career-ideas)

## Activity: Exploring Work Mahi

### Steps

### Tahatū links and resources

Students can click on a category they're interested in, for example, 'Community and education'.

They can then click on a work area within that category.

#### Conversation starters

- What work areas are you are interested in learning more about?
- Did any of these work areas come up in your Interest quiz results?
- What other information would be helpful?

Now ask your students to choose a work area, for example, 'Social work and counselling'. This will take you to career ideas for that work area.

#### Choose a career idea

Students can click on a career idea they're interested in, for example, 'Career consultant', or ask them to identify 3 career ideas they would be interested in.

At this point they can start to explore further or save the career ideas to My kete to come back to later.

#### Explore a career idea

Go through the information on the career idea profile page your student chooses.

#### Activities

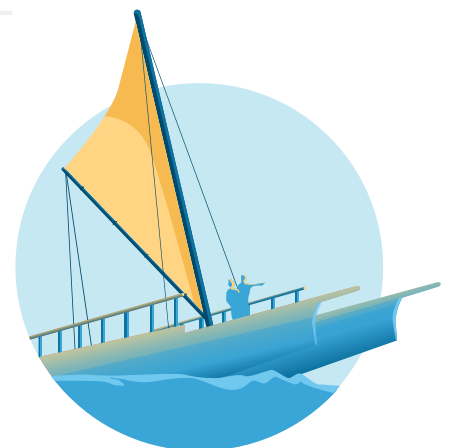
- **Watch** the video if there is one.
- **Explore** 'What would you do in this job?'
- **Explore** 'How can you get into this job?'
- **Research** the 'Find job opportunities' map and links to related Trade Me and SEEK jobs.
- **Repeat** this activity with similar career ideas and other categories.

#### Conversation starters

- What attracts you to these career ideas?
- How do they connect with your values and the interests you identified earlier?

#### Save to My kete

Encourage students to save their career ideas and other pages of interest into My kete to return to later.



## Activity 2: Researching career ideas

### Mahi 2: Te rangahau whakaaro aramahi

#### Activity overview

#### Tirohanga whānui ki te mahi

To build awareness and understanding of the world of work and what jobs are out there.

**Activity type:** Individually **Time taken:** 20-30 mins

**Linked activities:** Get inspired Activities 1, 2 and 5 or Work Activity 1

#### Activity: Researching career ideas

##### Steps

1. Ask students to choose a career idea on Tahatū they would like to know more about. Career ideas can be chosen from students' Interest quiz results, or from completing Work Activity 1.
2. Give your students the researching **Career ideas worksheet**. Ask them to watch the video in the career idea if there is one.

##### Conversation starters

- What else would you like to know about this career idea?
- Have you talked to someone who has done this kind of work? If not, do you know someone you could get in touch with?
- Looking at your values and skills, do you feel this career is a good option for you? Why or why not?
- If you did the Interest quiz, how do your quiz results match this job? Look at 'What interests fit this job' in the career idea.

Here are some possible answers to the questions asked in the worksheet.

##### Questions

##### Possible answers

What do people in this job do?

Found in 'What would you do in this job?' accordion or the video.

What training or qualifications after school are recommended?

Found in 'How can you get into this job?' accordion or the video.

What types of environments might people who do this job work in?

Found in 'What would you do in this job?' accordion or the video.

What NCEA level would you need to do the study or training for this job?

Found in 'How can you get into this job?' accordion.

Where in New Zealand can you find these jobs?

'Find a job' section on the career idea page.

What are some other career ideas that use similar skills?

'Other career ideas' section on the career idea page.

##### Tahatū links and resources

Explore career ideas

[tahatu.govt.nz/work/explore-career-ideas](https://tahatu.govt.nz/work/explore-career-ideas)

Interest quiz results saved in My kete

Researching career ideas worksheet

# Researching career ideas worksheet

## Work Activity 2

Find out as much as you can about your career options before making any decisions. Research your career idea by answering the questions below.

**Write the name of your career idea here:**

Answer the following questions

What do people in this job do?

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What training or qualifications after school are recommended?

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What types of environments might people who do this job work in?

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What NCEA level would you need to do the study or training for this job?

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Where in New Zealand can you find these jobs?

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What are some other career ideas that use similar skills?

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## Activity 3: Guess my job

### Mahi 3: Raparapaina taku mahi

#### Activity overview

#### Tirohanga whānui ki te mahi

To encourage students to research and learn more about career ideas and the world of work.

**Activity type:** In pairs **Time taken:** 30-40 mins

**Linked activities:** Get inspired Activity 5 or Work Activity 1

**Note:** Students must have chosen and viewed a career idea before doing this activity

#### Activity: Guess my job

##### Steps

Based on having done Get inspired Activity 5 or Work Activity 1 students will have each chosen and viewed a career idea.

The Guess my job activity is to have pairs try and guess what job their partner has chosen.

In pairs, one person will ask questions to guess the other person's chosen job, then swap around.

The challenge is to try to guess what job their partner has chosen.

Hand out the **Guess my job worksheet** to help students with ideas for questions and to write down their answers.

**Tip:** Students can use the Work Mahi section, career idea profiles and the search function to find their partner's career idea.

##### Reflection questions after completing activity

- What did you learn about your partner's job choice?
- What did you like about their job choice?
- Did you learn anything new about your job choice by doing this activity?

##### Tahatū links and resources

Explore career ideas

[tahatu.govt.nz/work/explore-career-ideas](https://tahatu.govt.nz/work/explore-career-ideas)

Guess my job worksheet



## Guess my job worksheet

### Work Activity 3

Choose a job on Tahatū that you're interested in. It could be a suggested job from your Interest quiz results, or a job that you chose earlier.

In pairs, take turns asking your partner questions about their chosen job so you can try and guess what it is. Below are some examples of questions to ask to get you started.

**Tip:** You can use the Work Mahi section, career idea profiles and the search function to find your partner's job.

Questions	Answers
How much money does your job pay per week?	
What work area is your job in?	
What other jobs are like your job?	
Do people in your job work outside?	
What are some things that you do in your job?	
What's another name for your job?	
Is there a TV show or movie about people who do your job? What show is it?	
Do you travel (locally or around the country) for your job?	
What are some of the things you need to have to do your job? (For example, study or training, driver licence, be a certain age.)	
I think this job is called:	

## Activity 4: Career idea bingo

### Mahi 4: Wharewhare whakaaro aramahi

#### Activity overview

#### Tirohanga whānui ki te mahi

To encourage students to learn more about different career ideas and the world of work.

**Activity type:** Whole classroom **Time taken:** 10-15 mins

**Linked activities:** Get Inspired Activity 5 or Work Activity 1

**Note:** Students must have chosen and viewed a career idea before doing this activity

#### Activity: Career idea bingo

##### Steps

Based on having done Get Inspired Activity 5 or Work Activity 1 students will each have chosen a career idea.

Career idea bingo is where students are asked to fill out their bingo sheets by asking their classmates questions.

1. Ask students to select a career idea either from Work Activity 1 or their Interest quiz results and ask them to become familiar with their chosen career idea.
2. Once students have viewed their chosen career idea on Tahatū, hand out bingo sheets. Students ask each other if their chosen career idea matches one of the criteria on the bingo sheet.
3. If that person's career idea matches, students write its name in that square. First one to bingo (5 vertically, horizontally or diagonally filled squares) wins.

There are two versions of the bingo sheets (version A and B) for you to choose from.

##### Adaptation of activity

You may wish to run an alternative version of this activity where you delete some bingo tiles and students try and fill out the entire grid instead. This could be using a 3 × 3 or 4 × 4 bingo grid.

You may also wish to change or delete bingo tiles to fit your school's context.

##### Tahatū links and resources

Explore career ideas  
[tahatu.govt.nz/work/explore-career-ideas](https://tahatu.govt.nz/work/explore-career-ideas)  
Career idea bingo sheet



# Career idea bingo sheet A

## Work activity 4

Go around the class and ask students if their chosen career idea includes one of the criteria in the squares. If it does, write the career idea name in the square.

### This job

Has Social as its top interest	Has a video	Needs a bachelor's degree	May require a portfolio	Needs you to be registered
Is in the Science work category	Works irregular hours	Has Investigative as its top interest	May need a driver licence	Is in the Sales, hospitality and tourism category
Has Creative as its top interest	Has over 50 job ads for it	Needs University Entrance (UE)	Often works outside	Needs you to pass a police check
Has Engineer in the job title	Includes working with plants and animals	May require you to travel	Most commonly gets paid over \$100K a year	Has Enterprising as its top interest
Needs to do an apprenticeship	Job title begins with a V	May be emotionally demanding work	Works shifts, including evenings and weekends	Is a kaupapa Māori career idea



## Career idea bingo sheet B

### Work activity 4

Go around the class and ask students if their chosen career idea includes one of the criteria in the squares. If it does, write down the name of that career idea in the square.

#### This job

Has Practical as its top interest	May require you to travel	Needs a master's degree	Needs you to pass a police check	Operates machines or vehicles
Is in the Health work category	Has over 50 job ads for it	Has Social as its top interest	Works with computers	Is in the Business and information technology work category
Has Organised as its top interest	Usually works in an office	Needs NCEA Level 2	Works irregular hours	May require a portfolio
Has assistant in the job title	Needs you to work well under pressure	Has a video	Gets paid over \$27 an hour	Job title begins with a C
May need a driver licence	Most commonly gets paid over \$150K a year	Is in the Community and education work category	Needs you to communicate well	Needs you to be registered

## Activity 5: World of work card sort

### Mahi 5: Kōmaka kāri ao mahi

#### Activity overview

#### Tirohanga whānui ki te mahi

To encourage students to learn more about career ideas, the world of work, different work environments, pay rates and training times, and have an awareness of the range of work categories available.

**Activity type:** In groups (3-4) **Time taken:** 30-45 mins

#### Activity: Image card sort

##### Steps

1. Get students into small table groups and hand out the image cards.
2. Have groups do a card sort based on an initial prompt.

##### Examples of prompts:

- what is the easiest to hardest looking job
- what is the least to most fun looking job
- what is the least to most stressful job
- what job requires a little to a lot of creativity.

Ask groups to feedback on how they sorted the cards or what they guess the jobs on the cards might be.

3. Have students identify what the jobs on the cards are using Tahatū. You can give hints if they are unsure where to explore. Some hints for students, as well as the card job titles and their locations on Tahatū, are below.
4. Once groups have identified the jobs, have them note the training times for each, and sort the cards again from shortest to longest training time.
5. Have groups reflect on how they initially grouped the cards compared to now when they know more about the jobs.
6. If there is extra time, you may wish to have groups repeat Step 4 using pay rates or number of job ads as the sorting factor.

##### Adaptation of activity

Using card sorts is an effective way of engaging students and can work for a range of learning styles.

You can use these card sets for other activities, such as:

##### I know what this job does.

Ask students to sort cards by: I know what this job does, I know a little, I don't know anything about this job. Then ask them to choose 3 cards (across all the piles) to research further using the Work Mahi section.

##### 'Yuck vs Yum'.

A quick card sort that can help with exploration. Ask students to sort cards into 2 piles, Yum (yes) or Yuck (no). Then ask them to discard the Yuck cards and focus on the Yum ones. Next, ask them to choose 3 cards from their Yum pile to research further using the Work Mahi section.

##### Tahatū links and resources

Explore career ideas  
[tahatu.govt.nz/work/explore-career-ideas](https://tahatu.govt.nz/work/explore-career-ideas)  
Image card sort sets

## Activity 5: World of work card sort

### Mahi 5: Kōmaka kāri ao mahi

Hint questions you can ask students

- Is there something recognisable in the background? Could that help you narrow down your search?
- Does this look like something you would do in class?
- Is there a job you know about that looks like this? Try looking for that first and see what else comes up.
- Brainstorm some key words for this image. Try searching those keywords and see what comes up.
- What type of equipment do you think the person is using? In what work category do you think people would use that equipment?

There are 3 card sets, beginner, medium and expert. Each set has 12 cards. You may wish to leave cards out from a set or mix in cards from different sets.

All cards are stills from various career idea videos on Tahatū. Locations for these videos are below.

Beginner card set	Tahatū work category	Tahatū work area
1 Kitchenhand	Sales, hospitality and tourism	Food and drink
2 Barista	Sales, hospitality and tourism	Food and drink
3 Bicycle mechanic	Transport and supply OR Engineering technology and maintenance OR Factories and manufacturing	Vehicle building and repair
4 Lifeguard	Community and education	Sport, exercise and recreation
5 Barber	Sales, hospitality and tourism	Hair and beauty
6 Farm assistant	Farming, fishing, forestry and mining	Farming and fishing
7 Veterinary nurse	Farming, fishing, forestry and mining OR Health	Animal health and care
8 Camera operator	Arts, media and design	Film, broadcasting and publishing
9 Biochemist	Science	Biology and chemistry
10 Florist	Farming, fishing, forestry and mining	Growing, gardening and forestry
11 General practitioner (GP)	Health	Medical and surgical
12 Librarian	Community and education	Culture and history



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## Activity 5: World of work card sort (continued)

Medium card set	Tahatū work category	Tahatū work area
13 Beekeeper	Farming, fishing, forestry and mining	Farming and fishing
14 Arborist	Farming, fishing forestry and mining	Growing, gardening and forestry
15 Architect	Construction and infrastructure	Architecture and construction management
16 Web developer	Business and information technology	Information technology
17 Chef	Sales, hospitality and tourism	Food and drink
18 Massage therapist	Sales, hospitality and tourism	Hair and beauty
19 Heat pump, refrigeration and air-conditioning technician	Construction and infrastructure	Electrical
20 Concreter	Construction and infrastructure	Carpentry, roofing and masonry
21 Sound technician	Arts, media and design	Film, broadcasting and publishing
22 Animal care attendant	Farming fishing forestry and mining OR Health	Animal health and care
23 Drainlayer	Construction and infrastructure	Plumbing, gas and drainage
24 Kairaranga Weaver	Arts, media and design	Visual and performing arts OR Design OR Craft making





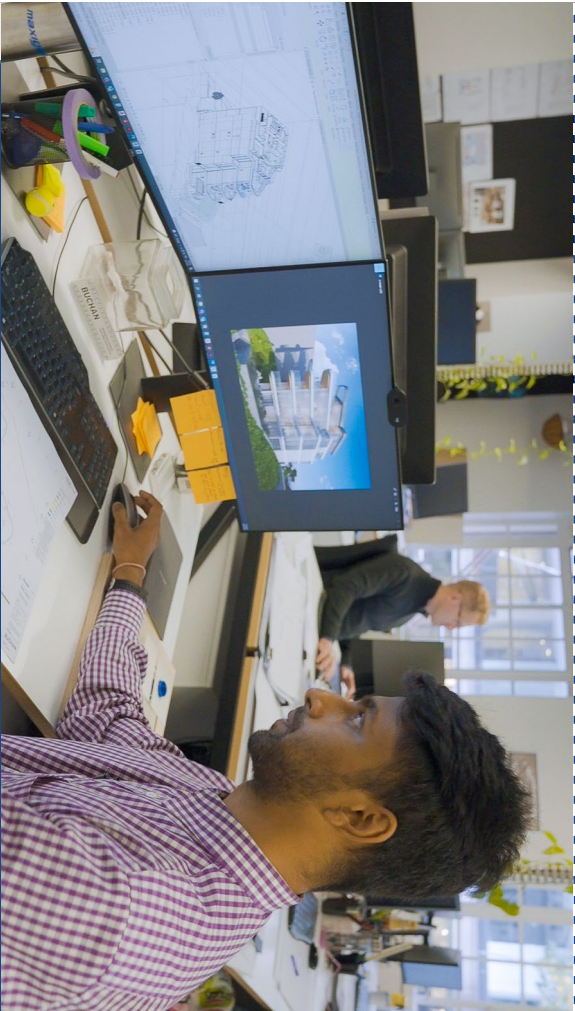
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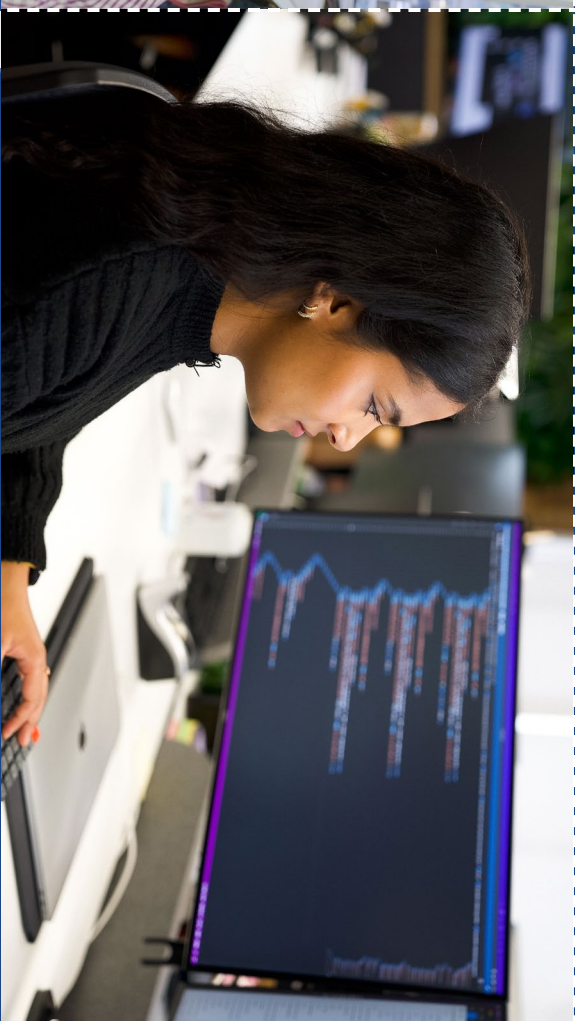
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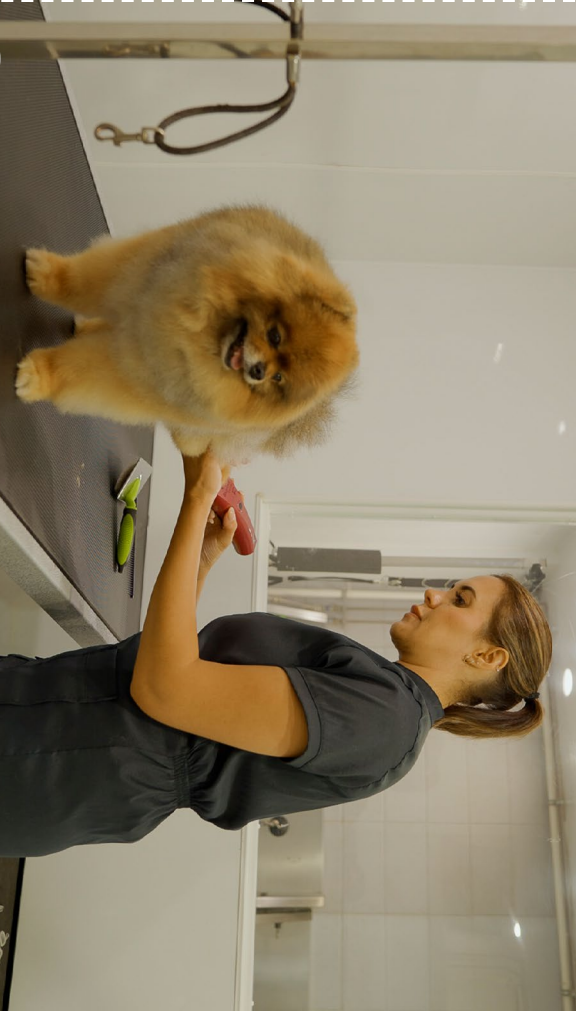
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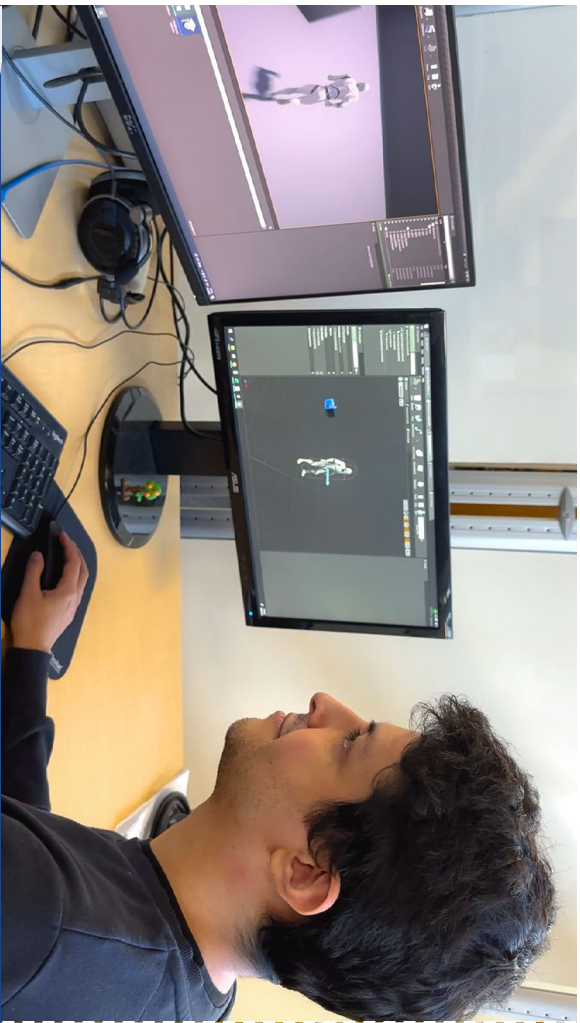
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## Activity 5: World of work card sort (continued)

Expert card set	Tahatū work category	Tahatū work area
25 Video game designer	Arts, media and design	Design
26 Microbiologist	Science	Biology and chemistry
27 Forestry equipment operator	Farming, fishing, forestry and mining	Growing, gardening and forestry
28 Medical imaging technologist	Health	Medical assistance, science and technology
29 Aircraft maintenance engineer	Engineering, technology and maintenance	Quality control and maintenance
30 Construction labourer	Construction and infrastructure	Carpentry, roofing and masonry
31 Food scientist and technologist	Factories and manufacturing OR Farming, fishing, forestry and mining	Food processing
32 Policy analyst	Government, law and safety	Government
33 Carpenter	Construction and infrastructure	Carpentry, roofing and masonry
34 Line mechanic	Construction and infrastructure	Infrastructure
35 Teacher aide	Community and education	Education
36 Midwife	Health	Nursing, midwifery and personal care





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## Activity 6: All about healthcare

### Mahi 6: Ko te kaupapa nei te tiaki hauora

#### Activity overview

#### Tirohanga whānui ki te mahi

To encourage students to learn more about career ideas in the healthcare field.

**Activity type:** Individually or in pairs **Time taken:** 20-30 mins

#### Activity: All about healthcare

##### Steps

1. Hand out **All about healthcare worksheets** to students.
2. Have students open the 'Explore career ideas' page on Tahatū. Then open the 'Health' work category.
3. Students can complete the **All about healthcare worksheet** using the Health work category as a starting point.

Potential answers students can have for the worksheet are below.

You may want to have students compare their answers or show the full list of answers at the end of the activity.

##### Reflection questions after completing the activity

- What did you learn about the different types of doctors in New Zealand?
- Did you learn anything new by doing this activity?

##### Tahatū links and resources

Explore career ideas  
[tahatu.govt.nz/work/explore-career-ideas](https://tahatu.govt.nz/work/explore-career-ideas)  
All about healthcare worksheet



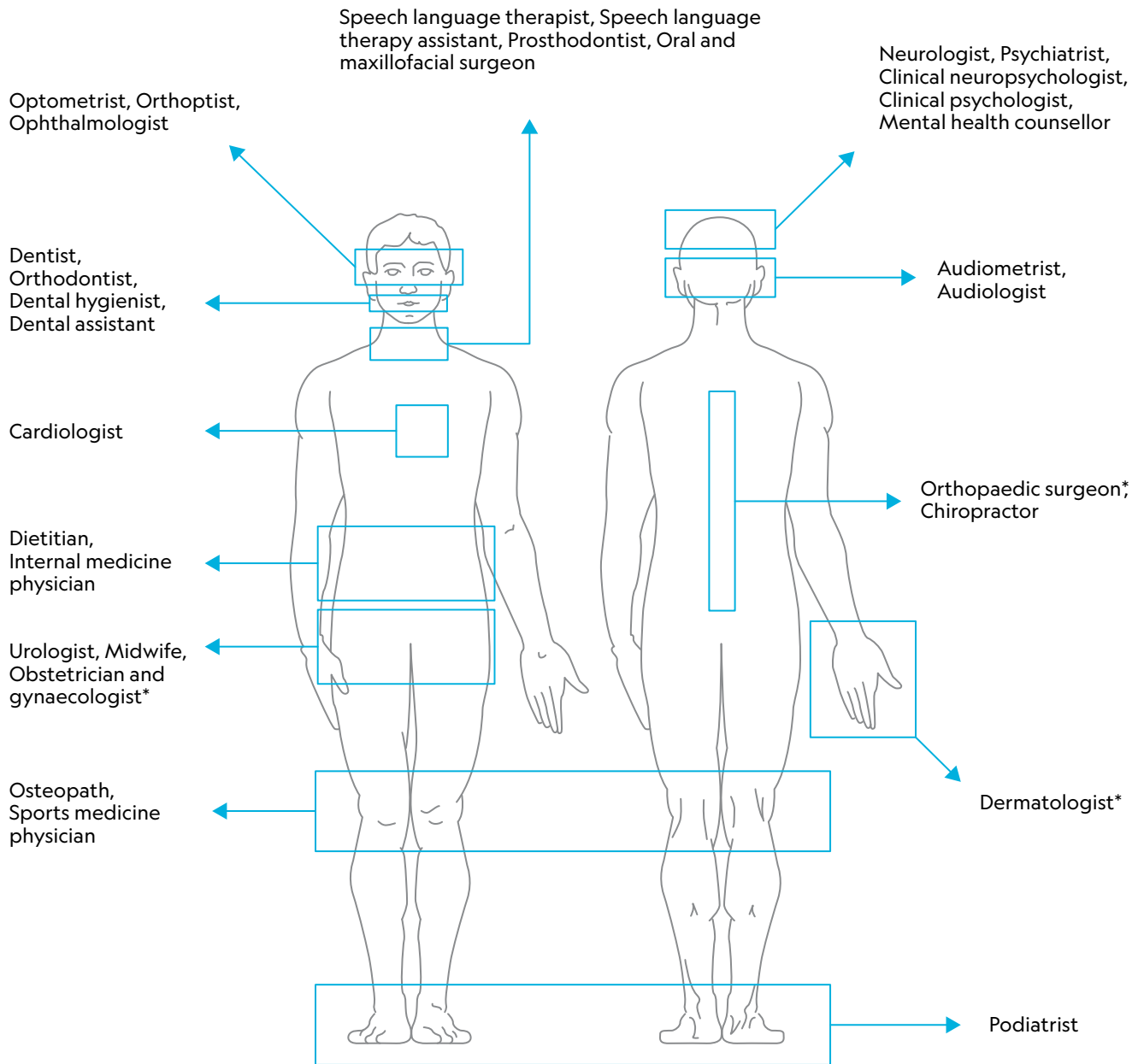
# Activity 6: All about healthcare

## Mahi 6: Ko te kaupapa nei te tiaki hauora

### Answer Sheet

**Possible answers for full body care career ideas.**

Allergist and immunologist, Pathologist, Nurse practitioner, Radiologist, Rehabilitation medicine physician, Surgical assistant, Art therapist, Acupuncturist, Clinical physiologist, Occupational therapist, Enrolled nurse, and more!



\*Career idea takes the longest time to train for.



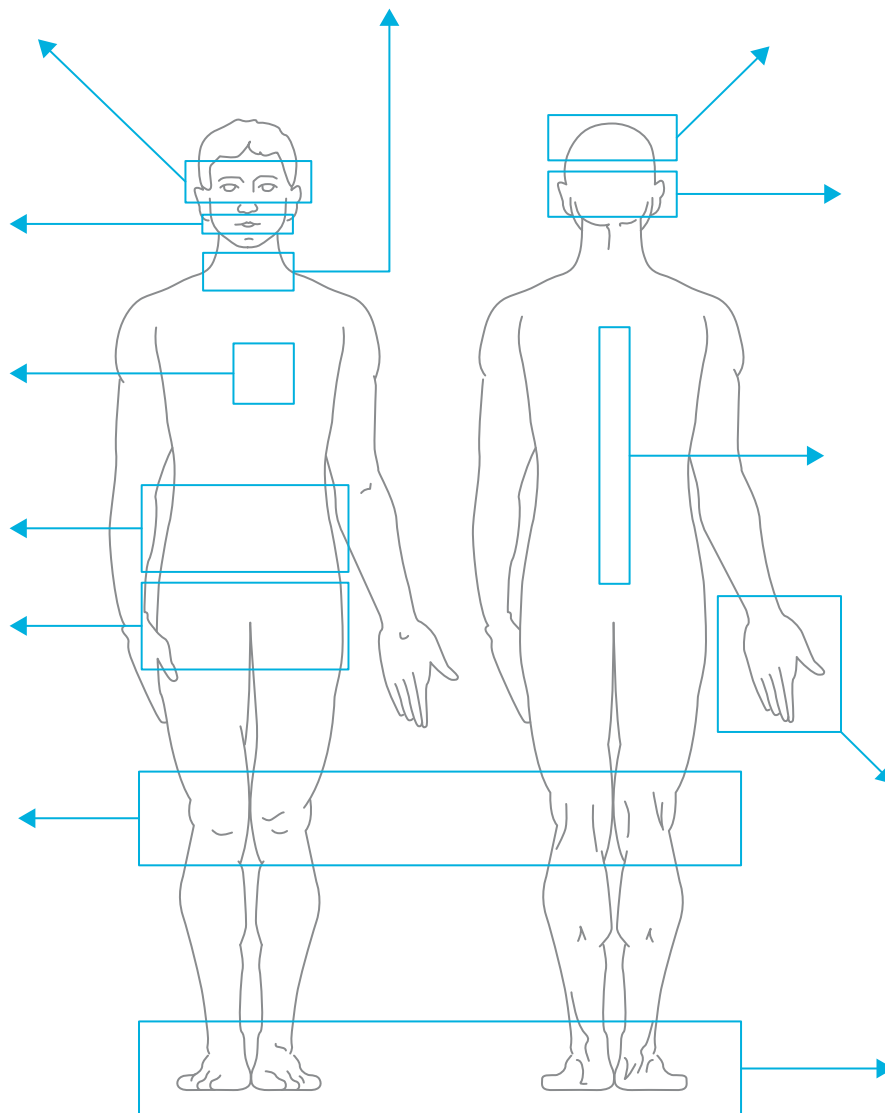
# All about healthcare worksheet

## Work Activity 6

### How to complete this activity

Explore the Health work category on Tahatū. Based on the work areas in that category, try and name some career ideas that take care of different parts of the body. Write your answer next to each arrow. Put a star by the career idea that takes the longest time to train for.

### Name some career ideas that take care of the whole body



## Activity 7: Employability skills

### Mahi 7: Ngā pūkenga whai mahi

#### Activity overview

#### Tirohanga whānui ki te mahi

This activity introduces students to the skills employers are looking for, known as employability skills. It identifies how the skills we are already using can apply to the world of work.

**Activity type:** Individually or in pairs **Time taken:** 20-30 mins

**Linked activities:** Get inspired Activities 1, 2 and 3

#### Activity: Learning about employability skills

##### Steps

- Explain to students that there are key skills employers are looking for that can be transferred across a range of jobs.
- These skills can be developed from work experience, paid work and daily life, including from their interests, working in their community like at their mārae or church, and involvement in school activities and projects.
- The following activity shows students how they can gain employability skills through activities they are already doing. For example, kapa haka, basketball and poly group. They may have other activities to write about.

##### Activity

- Ask students to choose an activity they enjoy doing. For example, basketball, kapa haka and poly group.
- Ask them to fill out the employability skills worksheet.
- Using their interests and values they identified in Get Inspired Activities 1, 2 and 3 ask them to write down their interests and values.
- Ask them to complete 'My story' where they write or draw an experience that links to their interests and values. For example, kapa haka.
- In the "My employability skills" box ask them to write or draw examples of the employability skills they have identified in their story.

##### Printing

- The supporting resources can be accessed as an interactive PDF worksheet that can be saved to devices, or printed off as an A4 or A3 paper version.

##### Tahatū links and resources

Skills employers are looking for

[tahatu.govt.nz/work/looking-for-a-job/skills-employers-are-looking-for](https://tahatu.govt.nz/work/looking-for-a-job/skills-employers-are-looking-for)

Employability skills worksheet

Employability skills worksheet examples

[tahatu.govt.nz/resources](https://tahatu.govt.nz/resources)

